Religious Education Town Hall Model

Summary Notes from Participant Input

Q1 Discovery

- **Promote projects**: we are at our best, and our program at its most memorable, when we are *doing things together*—building; teamwork; bonding
- Promote small groups: we are at our best when we have projects that put us in proximity to one another
- OWL and COA that emphasizes trust building and faith development; especially meaningful when youth are paired with adults
- We are best when we promote broad perspectives and multi-faith, multicultural understanding

Q2 Dream

- More intergenerational engagement; small groups; and age-appropriate social service
- More outreach into our neighborhood community
- Participants seemed willing to experiment and mix-it-up when it comes to RE and worship—children present at worship service for the duration—not just multi-gen
- More seasonal and topical activities; activities that benefit the church or community in some way
- Enhance congregational ownership of RE
- More character development; values development; more service oriented and less didactic
- More children/youth interaction; teamwork was a consistent desire

Q3 Design

- Emphases on community; music; projects; cooperative efforts; thematic connection
- Explore small group ministry—less emphasis on age cohorts
- Better community outreach
- Working with organizations that kids are already participating in
- Again, integration between adults and youth; integration of RE into the life of our congregation

Q4 Destiny | Who Can Lead Us There?

- A **risk taker**; someone involved beyond RE; a big-hearted soul; a church-community builder—someone who will engage broadly with the congregation; someone able to thrive in a complex social environment; someone who loves kids
- Work well in a staff team
- Someone who might be able to develop campus ministry

Visionary	Leader	Professional
Creative	Listener	Team builder
Approachable	Long view thinker	Resourceful

"Results are obtained by exploiting opportunities, not by solving problems."
— Peter F. Drucker